



Dental Assisting Professional Model





 **The challenge:** Address the shortage of qualified dental assistants and build a strong workforce

 **The solution:** A model that supports dental assistants, the dental community, and the public

The goals:

- ✓ Workforce growth and elevation
- ✓ Career advancement and mobility
- ✓ Recruitment and retention of dental assistants

The priorities:

-  Safety
-  Uniformity
-  Career advancement
-  Implementation

What is the Dental Assisting Professional Model?

- ✓ Levels
- ✓ Descriptions
- ✓ Tasks
- ✓ Education
- ✓ Credentials

A proposed model for
states to adopt, if they wish

Developed by

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**workgroup
members**

10

**dental
organizations**

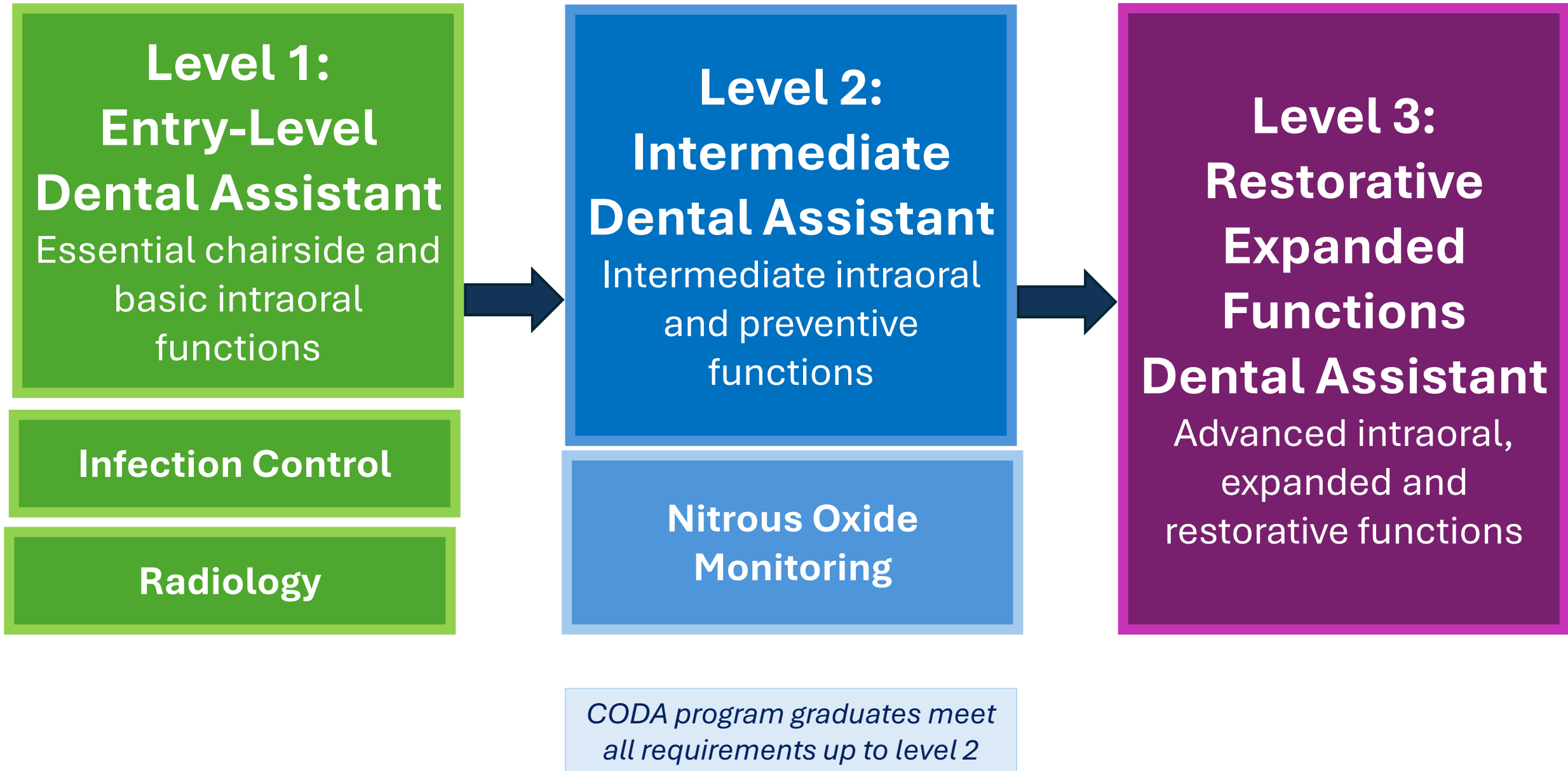
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**stakeholder
groups**



Dental assistants, dentists, dental hygienists,
dental assisting educators, regulators, dental
service organizations, the public

Dental Assisting Professional Model Snapshot



Dental Assisting Professional Model Proposed Requirements

Level 1:

Entry-Level Dental Assistant

- First-day safety orientation
- Within 3 months: CPR/BLS
- Within 12 months: Structured on-the-job training and pass a national exam, or complete a board-approved course with a final exam

Infection Control

- 90-day training period
- After training period: Pass a national exam
- CODA graduates are qualified

Radiology

- Structured on-the-job training or a board-approved course
- Pass a national exam
- CODA graduates are qualified

Level 2:

Intermediate Dental Assistant

- Meet level 1 requirements
- Complete an approved course and pass a national exam
- CODA graduates are qualified

Nitrous Oxide Monitoring

- Meet level 1 requirements and complete an approved course with a final exam
- CODA graduates are qualified

Level 3: Restorative Expanded Functions Dental Assistant

- Meet level 2 requirements
- Earn a national certification
- Complete an approved EFDA program
- Pass a national exam
- CODA graduates are qualified after passing a national exam